

NUR - NURSING

NUR 055 4 credit hours (lecture: 4 | lab: 0)

Pre-Nursing

Course introduces the profession of nursing and provides the rationale for the relationship of basic science and nursing. Content focus is on improving basic academic skills with emphasis on reading and communication in nursing, as well as time management, stress management, and study skills. Part of three tandem courses required for continuing into the Associate Degree Nursing program.

Prerequisite: Admission to ADN program as conditional student.

Instruction Type: In-Person | Online

Fee: \$25

Term Typically Offered: Summer

NUR 103 4 credit hours (lecture: 2 | lab: 6)

Nursing Concepts 1A

Course introduces the student to professional nursing practice and health promotion that recognizes patient preferences, culture and values. The course helps students to develop concepts of nursing care. The nursing process and role of the registered nurse are emphasized as students assist patients to maintain and promote health. Students will develop therapeutic communication, perform health and physical assessments, and demonstrate basic nursing skills. Students will examine evidence based practice (EBP) nursing standards with a focus on safety. Nursing skills are taught in the nursing lab and the college's Simulation Hospital, and implemented in health care facilities.

Prerequisite: Admission to the Associate Degree Nursing Program. MAT 070 or appropriate score on Mathematic placement test. Nursing Assistant Certification approved by Illinois Department of Public Health. NUR 111 with a minimum grade of C or concurrent enrollment in NUR 111.

Instruction Type: In-Person | Hybrid

Fee: \$75

Term Typically Offered: Fall | Spring

NUR 104 5 credit hours (lecture: 2.5 | lab: 5)

Nursing Concepts 1B

Course allows students to apply concepts of professional nursing practice and health promotion. The nursing process is emphasized as students assist patients with alterations in basic human needs and adaptation to acute and chronic health conditions. The course focuses on applying the nursing process with respect to patient preference, values and needs. Students will implement therapeutic communication, assessment techniques, and the application of intermediate nursing skills. Principles of Evidence Based Practice (EBP) will be presented in relation to safe nursing care. Nursing skills are taught in the nursing lab and the college's Simulation Hospital, and implemented in health care facilities.

Prerequisite: NUR 103 with a minimum grade of C.

Instruction Type: In-Person | Hybrid

Fee: \$90

Term Typically Offered: Fall | Spring

NUR 109 4 credit hours (lecture: 2 | lab: 6)

Nursing Concepts 2A: Maternal-Child

Course focuses on care of the patient from conception through adolescence. The nursing process will be utilized and adapted in implementing and coordinating patient centered care, and critical thinking. Students will experience being a member of the healthcare team, develop effective communication skills, utilize technology and incorporate care that promotes patient safety. Principles of evidence-based practice (EBP) will be explored and applied to patient care. Nursing skills are taught in the Nursing Lab, the college's Simulation Hospital, and implemented in health care facilities.

Prerequisite: NUR 104 with a minimum grade of C. NUR 112 with a minimum grade of C or concurrent enrollment in NUR 112.

Instruction Type: In-Person | Hybrid

Fee: \$60

Term Typically Offered: Fall | Spring

NUR 110 5 credit hours (lecture: 2 | lab: 6)

Nursing Concepts 2B: Chronic Illness

Course focuses on care of the patients with chronic illness. The nursing process will be utilized and adapted in implementing and coordinating patient centered care, and critical thinking. Students will experience being a member of the healthcare team, develop effective communication skills, utilize technology and incorporate care that promotes patient safety. Principles of evidence-based practice (EBP) will be explored and applied to patient care. Nursing skills are taught in the Nursing Lab, the college's Simulation Hospital, and implemented in health care facilities.

Prerequisite: NUR 104 with a minimum grade of C. NUR 112 with a minimum grade of C or concurrent enrollment in NUR 112.

Instruction Type: In-Person | Hybrid

Fee: \$140

Term Typically Offered: Fall | Spring

NUR 111 1.5 credit hours (lecture: 1.5 | lab: 0)

Nursing Pharmacology 1

Course introduces the concepts of pharmacotherapeutics in nursing practice. Students will learn principles of pharmacology, how to convert units and safely calculate dosages. Characteristics of medications/classifications applicable to NUR 104 will be evaluated. Medication administration nursing responsibilities including safety, monitoring and teaching are emphasized.

Prerequisite: Admission to the Associate Degree Nursing Program. NUR 103 with a minimum grade of C or concurrent enrollment in NUR 103.

Instruction Type: In-Person | Online | Hybrid

Term Typically Offered: Fall | Spring

NUR 112 1.5 credit hours (lecture: 1.5 | lab: 0)

Nursing Pharmacology 2

Course introduces the concepts of pharmacotherapeutics across the lifespan. Students will learn principles of pharmacology from conception to birth, specific to the pediatric populations, and related to the geriatric population with a focus on chronic conditions. Characteristics of medications/classifications applicable to NUR 109 and NUR 110 will be evaluated. Medication administration nursing responsibilities including safety, monitoring and teaching are emphasized.

Prerequisite: NUR 111 with a minimum grade of C.

Instruction Type: In-Person | Online | Hybrid

Term Typically Offered: Fall | Spring

LPN Option

Course emphasizes the role of the LPN. This course incorporates and builds on previous nursing courses for the acquisition and application of geriatric/mental health nursing theory necessary for safe, patient-centered nursing care while integrating legal and ethical responsibilities of the Practical Nurse. This course must be completed by the student in the program with the intent to meet eligibility requirements to take the National Council Licensure Examination for Practical Nurse. Nursing skills are taught in the nursing lab and the college's Simulation Hospital, and implemented in health care facilities.

Instruction Type: In-Person | Online

Fee: \$25

Term Typically Offered: Summer

1 credit hours (lecture: 1 | lab: 0)

Introduction to Registered Nursing for the Licensed Practical Nurse

Course assists the LPN in understanding the comprehensive role of the registered nurse as specified by the philosophy and curriculum of the Oakton College Associate Degree Nursing Program. Content provides learning experiences to evaluate and enhance the LPN's knowledge of nursing concepts and performance of nursing skills. Clinical experience provides opportunities to demonstrate theoretical knowledge in selected areas.

Prerequisite: Completion of all requirements for advanced placement into the ADN program to include BIO 113 and MAT 102, except BIO 244; National League for Nursing Mobility Test with score at the 68th percentile or better; State of Illinois approved pharmacology course or equivalent; clinical experience as an LPN in health care setting for at least six months within last three years.

Instruction Type: In-Person

Fee: \$25

Term Typically Offered: Spring

3 credit hours (lecture: 1.5 | lab: 3)

Perioperative Nursing

This course is designed to provide students with an introduction to, and experiential learning opportunity in, perioperative nursing. Students will be exposed to the knowledge and skills required to provide safe, patient-centered care in the operating environment. Clinical component allows students to work in multidisciplinary teams in the care of the perioperative patient. Students will focus on strategies that foster communication and quality patient care.

Prerequisite: Successful completion of 1 year of a nursing program that includes clinical experience.

Instruction Type: In-Person

Fee: \$30

Term Typically Offered: Summer

1.5 credit hours (lecture: 1.5 | lab: 0)

Nursing Pharmacology 3

Course introduces the concepts of pharmacotherapeutics in acute and critical care medical-surgical nursing. Students will learn principles of pharmacology related to critical care, acute care, and management of health alterations. Characteristics of medications/classifications applicable to NUR 215 will be evaluated. Medication administration nursing responsibilities including safety, monitoring and teaching are emphasized.

Prerequisite: NUR 112 with a minimum grade of C.

Instruction Type: In-Person | Online

Term Typically Offered: Fall | Spring

Nursing Concepts 3

10 credit hours (lecture: 5 | lab: 10)

Course focuses on care of the adult patient in the acute and critical care settings. Content includes utilizing the nursing process related to the role of the registered nurse in integrating and coordinating patient centered care. Students will experience being a member of the healthcare team, evaluate communication skills, utilize technology and incorporate care that promotes safety. Evidence based practice (EBP) will be examined and applied to patient care. Nursing skills are taught in the nursing lab, the college's Simulation Hospital, and implemented in health care facilities.

Prerequisite: NUR 109 and NUR 110 with a minimum grade of C.

NUR 214 with a minimum grade of C or concurrent enrollment in NUR 214.

Instruction Type: In-Person | Hybrid

Fee: \$85

Term Typically Offered: Fall | Spring

4 credit hours (lecture: 2 | lab: 4)

Nursing Concepts 4A

Course allows the student to practice the concepts of patient care, critical thinking, and effective communication across the health care continuum. The focus is on the coordination and synthesis of patient care in both the community and behavioral health setting. The student will apply principles of pharmacology specific to these patient populations. The student will refine and strengthen nursing judgment utilizing evidence-based practice (EBP) in an interdisciplinary setting. Learning will take place in a variety of health care settings and the college's Simulation Hospital.

Prerequisite: NUR 214 and NUR 215 with a minimum grade of C

Instruction Type: In-Person | Hybrid

Fee: \$125

Term Typically Offered: Fall | Spring

7 credit hours (lecture: 3 | lab: 8)

Nursing Concepts 4B

Course allows the student to practice the concepts of patient care, critical thinking, and effective communication across the health care continuum. The focus is on the coordination, management and delegation of patient care. The student will refine and strengthen nursing judgment utilizing evidence-based practice (EBP) in an interdisciplinary setting. Students will be introduced to management concepts. Quality Improvement and trends in nursing practice will be explored. Learning will take place in a variety of health care settings and the college's Simulation Hospital.

Prerequisite: NUR 214 and NUR 215 with a minimum grade of C.

Instruction Type: In-Person | Hybrid

Fee: \$120

Term Typically Offered: Fall | Spring