

NURSING, PERSON-CENTERED ELDER SUPPORT

(Also see Basic Nurse Assistant Training, Medical Assistant, and Nursing)

**Department Chair: Jhosa Pagulayan, 847.376.7642,
jpagulay@oakton.edu**

The goal of the Person-Centered Elder Support certificate is to give students the tools to effectively work with elders in the home setting as an in-home support worker or family caregiver. The curriculum offers a basic study of educational concepts and practices for the care and safety of elders experiencing normal aging. Sensory, physical, and psycho-social changes of aging, normal aging, myths of aging, and culture change will be discussed.

Courses focus on effective person-centered communication techniques that promote quality relationships between caregivers and elders, and emphasize adaptive services as the elder experiences changes in his or her health or abilities. A dementia component is included which covers concepts and practices for the care and safety of elders experiencing various forms of dementia, including Alzheimer's disease.

Students are required to complete a fingerprint criminal background check and have no disqualifying convictions in order to be awarded a Person-Centered Elder Support Certificate.

Admission Requirements: Students should have a desire to learn about assisting elders with their needs in the home setting.

Person-Centered Elder Support Certificate

3 Semester Credit Hours; Curriculum: 0034

This certificate can be completed in one semester.

Code	Title	Hours
Courses for a Certificate		
ECS 101	The World of the Elder	1
ECS 102	Person-Centered Communication	1
ECS 103	Dementia Care of the Elder	1
Total Hours		3

Program Learning Outcomes

1. Describe techniques and practices to promote elder independence and safety while caring for elders as they experience normal aging.
2. Demonstrate communication techniques necessary to build a relationship with an elder in need of care.
3. Apply effective strategies and techniques for care of an elder with dementia.