

EARLY CHILDHOOD EDUCATION A.A.S.

60 Semester Credit Hours; Curriculum: 0070

Note: Refer to IAI General Education Courses page for guidelines on General Education course selection.

Code	Title	Hours
General Education Requirements		
<i>Area A - Communications</i>		
EGL 101	Composition I	3
EGL 102	Composition II	3
or SPE 103	Effective Speech	
<i>Area B - Mathematics</i>		
Select one of the following:		3-4
MAT 125	General Education Mathematics (Recommended)	
MAT 129	Foundations of Mathematics for Elementary Teachers II	
MAT 131	Elementary Statistics (Recommended)	
<i>Area C - Science</i>		
No course needed		0
<i>Area D - Social and Behavioral Sciences</i>		
SOC 101	Introduction to Sociology	3
<i>Area E - Humanities/Fine Arts</i>		
Select one course from a humanities or fine arts discipline		3
<i>Area F - Global Studies¹</i>		
Select one course that satisfies Global Studies requirement		0-3
<i>Area G - U.S. Diversity Studies</i>		
Satisfied by SOC 101		0-3
Other General Education credits: Select additional credits from Areas B, C, D, E, F or G if needed to meet 18-credit-hour minimum		0-3
Total Hours		18

¹ Students may take a Global Studies course that satisfies both Area F and another Area requirement.

Code	Title	Hours
Major Requirements		
ECE 102	Child Growth and Development	3
ECE 104	Introduction to Early Childhood Education	3
ECE 107	Observation and Assessment of the Young Child	3
ECE 108	Nutrition, Health and Safety for the Young Child	3
ECE 180	The Exceptional Child	3
ECE 226	Language Arts and Social Studies for the Young Child	3
ECE 227	Math and Science for the Young Child	3
ECE 228	Language Development of Children	3
ECE 255	Curriculum Design for Early Childhood Programs	3
ECE 257	Early Childhood Education Practicum	5
ECE 270	Child, Family, and Community Relations	3

Select ECE, EDN, PSY, or Modern Language courses to total a minimum of seven semester credit hours 7

Total Hours **42**

Completion of this degree can lead to obtaining the Illinois Gateways to Opportunity Early Care and Education Credential Level 4 or the Illinois Gateways to Opportunity Infant Toddler Credential Level 4. Contact the Early Childhood Education chair for details.

Program Learning Outcomes

- Define and solve problems individually and with groups, using a variety of resources and methods, including technology, and communicate findings effectively in writing and in speech.
- Articulate orally and in writing developmental theory and early childhood curriculum.
- Maintain a safe, healthy learning environment for all children in their care.
- Assess children's developmental needs and plan appropriate activities to meet those needs.
- Incorporate culturally relevant and anti-bias principles into interactions with children and adults, guidance practices, and short- and long-term curriculum planning.
- Use developmentally appropriate and culturally responsive guidance techniques when managing a group of young children.
- Demonstrate professionalism in their relationships with children, families, supervisors, and program staff.
- Articulate the role of ethics in their work as ECE professionals; apply principles from the NAEYC Code of Ethical Conduct in professional activities and interactions.
- Explain the major professional, economic and policy issues facing the ECE profession.
- Explain the role of professional advocacy on behalf of the children and families they serve.
- Through mastery of all required early childhood and general education courses, be qualified to obtain a teaching position in an early childhood facility.
- Students who successfully complete the A.A.S. degree in ECE and document all required observation hours and practical experience, will be eligible to apply for the IL Early Childhood Credential or Infant Toddler Credential, Level 4.

Early Childhood Education Pathway

The following pathway is recommended for students pursuing an Associate in Applied Science degree in Early Childhood Education.

For more information or program specific advising contact the department chair. **General Education courses should be selected from the list of IAI General Education Courses.**

Course	Title	Hours
First Year		
Semester One		
ECE 102	Child Growth and Development	3
ECE 104	Introduction to Early Childhood Education	3
ECE 108	Nutrition, Health and Safety for the Young Child	3
EGL 101	Composition I	3
MAT 125 or MAT 131	General Education Mathematics or Elementary Statistics	4
Hours		16

Semester Two

ECE 107	Observation and Assessment of the Young Child	3
ECE 180	The Exceptional Child	3
ECE 270	Child, Family, and Community Relations	3
ECE 255	Curriculum Design for Early Childhood Programs	3
EGL 102 or SPE 103	Composition II or Effective Speech	3
Hours		15

Second Year**Semester One**

ECE 226	Language Arts and Social Studies for the Young Child	3
ECE 228	Language Development of Children	3
SOC 101	Introduction to Sociology ¹	3
Select one Humanities/Fine Arts course		3
Select one of the following:		3
PSY 101 or one Global Studies course ²	Introduction to Psychology	
Hours		15

Semester Two

ECE 227	Math and Science for the Young Child	3
ECE 257	Early Childhood Education Practicum	5
Select elective courses from the following disciplines:		7
ECE (Early Childhood Education)		
EDN (Education)		
PSY (Psychology)		
Modern Language Course (202 ² or higher) ³		
Hours		15
Total Hours		61

¹ Course fulfills the U.S. Diversity Requirement. At least one U.S. Diversity course is required for degree completion.

² Course fulfills the Global Studies Requirement. At least one Global Studies course is required for degree completion.

³ Transfer institutions may have a language requirement. Any Modern Language Intermediate II course can meet the Humanities and Global Studies requirements.

Note: Pathway is a recommended sequence of courses. Part-time students should contact the department chair to discuss a part-time pathway as well as course prerequisites and recommendations.