

ADVANCED INFANT TODDLER CERTIFICATE

36 Semester Credit Hours; Curriculum: 0073

| Code | Title | Hours |
|---------------------------------------|---|-----------|
| Courses for a Certificate | | |
| ECE 102 | Child Growth and Development | 3 |
| ECE 104 | Introduction to Early Childhood Education | 3 |
| ECE 107 | Observation and Assessment of the Young Child | 3 |
| ECE 108 | Nutrition, Health and Safety for the Young Child | 3 |
| ECE 180 | The Exceptional Child | 3 |
| ECE 215 | Infant Toddler Techniques | 3 |
| ECE 216 | Infant-Toddler Programming | 3 |
| ECE 255 | Curriculum Design for Early Childhood Programs | 3 |
| ECE 270 | Child, Family, and Community Relations | 3 |
| EGL 101 | Composition I | 3 |
| SOC 101 | Introduction to Sociology | 3 |
| Select one course from the following: | | 3-4 |
| MAT 125 | General Education Mathematics (recommended) | |
| MAT 129 | Foundations of Mathematics for Elementary Teachers II | |
| MAT 131 | Elementary Statistics (recommended) | |
| Total Hours | | 36 |

Completion of this certificate can lead to obtaining the Illinois Gateways to Opportunity Infant Toddler Credential Level 3. Contact the Early Childhood Education chair for details.

Program Learning Outcomes

1. Recognize and describe effective programs for children ages 0 – 3 years.
2. Appropriately evaluate programs for children ages 0 - 3 years, and make recommendations for improvement.
3. Set up a safe, developmentally appropriate physical environment in a program serving children ages 0 – 3 years.
4. Plan daily and long range activities for infants and toddlers.
5. Assess the growth and development of children ages 0 – 3 years and recognize signs of possible developmental problems.
6. Upon completion of the Advanced Infant Toddler Certificate and documentation of all required observation hours and practical experience, will be eligible to apply for the IL Infant Toddler Credential, Level 3.

Advanced Infant Toddler Certificate Pathway

The following pathway is recommended for students pursuing the Advanced Infant Toddler Certificate.

| Course | Title | Hours |
|----------------------|---|-------|
| First Year | | |
| Fall Semester | | |
| ECE 102 | Child Growth and Development | 3 |
| ECE 104 | Introduction to Early Childhood Education | 3 |
| ECE 215 | Infant Toddler Techniques | 3 |
| EGL 101 | Composition I | 3 |

| | | |
|------------------------|---|-----------|
| MAT 125 or MAT 131 | General Education Mathematics or Elementary Statistics | 4 |
| Hours | | 16 |
| Spring Semester | | |
| ECE 107 | Observation and Assessment of the Young Child | 3 |
| ECE 216 | Infant-Toddler Programming | 3 |
| ECE 270 | Child, Family, and Community Relations | 3 |
| ECE 255 | Curriculum Design for Early Childhood Programs | 3 |
| SOC 101 | Introduction to Sociology | 3 |
| Hours | | 15 |
| Summer Semester | | |
| ECE 108 | Nutrition, Health and Safety for the Young Child | 3 |
| ECE 180 | The Exceptional Child | 3 |
| Hours | | 6 |
| Total Hours | | 37 |

Note: Pathway is a recommended sequence of courses. Part-time students should contact the department chair to discuss a part-time pathway as well as course prerequisites and recommendations.