

# ADVANCED FAMILY CHILD CARE PROVIDER CERTIFICATE

36 Semester Credit Hours; Curriculum: 0078

| Code                                  | Title   | Hours     |
|---------------------------------------|---|-----------|
| <b>Courses for a Certificate</b>      |   |           |
| ECE 102                               | Child Growth and Development                          | 3         |
| ECE 104                               | Introduction to Early Childhood Education             | 3         |
| ECE 107                               | Observation and Assessment of the Young Child         | 3         |
| ECE 108                               | Nutrition, Health and Safety for the Young Child      | 3         |
| ECE 165                               | Family Child Care Provider I                          | 3         |
| ECE 166                               | Family Child Care Provider II                         | 3         |
| ECE 180                               | The Exceptional Child                                 | 3         |
| ECE 255                               | Curriculum Design for Early Childhood Programs        | 3         |
| ECE 270                               | Child, Family, and Community Relations                | 3         |
| EGL 101                               | Composition I   | 3         |
| SOC 101                               | Introduction to Sociology                             | 3         |
| Select one course from the following: |   | 3-4       |
| MAT 125                               | General Education Mathematics (recommended)           |           |
| MAT 129                               | Foundations of Mathematics for Elementary Teachers II |           |
| MAT 131                               | Elementary Statistics (recommended)                   |           |
| <b>Total Hours</b>                    |   | <b>36</b> |

Completion of this certificate can lead to obtaining the Illinois Gateways to Opportunity Family Child Care Provider Credential Level 3. Contact the Early Childhood Education chair for details.

## Program Learning Outcomes

1. Demonstrate how curriculum, environment and daily routines support all areas of child development and incorporate the needs of the individual child.
2. State ways to actively involve families in program activities and procedures, including ways to incorporate families' goals for their children into programming.
3. Identify types of child assessment and documentation and how to include families in this process.
4. Discuss the NAEYC Professional Code of Ethical Conduct and its role in managing legal and ethical considerations of programming.
5. Identify advocacy groups and strategies for collaboration with colleagues around supporting the needs of children and families.
6. Discuss the use of technology to support the family child care business, including ways to communicate with and support families, document the growth and development of young children, and maintain records and data.
7. Create a business plans that includes a program philosophy, mission statement, fee structure, hiring policy, budget, bookkeeping system, and marketing plan.
8. Summarize the professional responsibilities of the family child care provider, strategies for evaluating one's own performance, and ways to expand one's knowledge base in the field.

## Advanced Family Child Care Provider Certificate Pathway

The following Pathway is recommended for students pursuing the Advanced Family Child Care Provider Certificate.

| Course                 | Title   | Hours     |
|------------------------|---|-----------|
| <b>First Year</b>      |   |           |
| <b>Fall Semester</b>   |   |           |
| ECE 102                | Child Growth and Development                              | 3         |
| ECE 104                | Introduction to Early Childhood Education                 | 3         |
| ECE 165                | Family Child Care Provider I                              | 3         |
| EGL 101                | Composition I   | 3         |
| MAT 125<br>or MAT 131  | General Education Mathematics<br>or Elementary Statistics | 4         |
| <b>Hours</b>           |   | <b>16</b> |
| <b>Spring Semester</b> |   |           |
| ECE 107                | Observation and Assessment of the Young Child             | 3         |
| ECE 166                | Family Child Care Provider II                             | 3         |
| ECE 255                | Curriculum Design for Early Childhood Programs            | 3         |
| ECE 270                | Child, Family, and Community Relations                    | 3         |
| SOC 101                | Introduction to Sociology                                 | 3         |
| <b>Hours</b>           |   | <b>15</b> |
| <b>Summer Semester</b> |   |           |
| ECE 108                | Nutrition, Health and Safety for the Young Child          | 3         |
| ECE 180                | The Exceptional Child                                     | 3         |
| <b>Hours</b>           |   | <b>6</b>  |
| <b>Total Hours</b>     |   | <b>37</b> |

**Note:** Pathway is a recommended sequence of courses. Part-time students should contact the department chair to discuss a part-time pathway as well as course prerequisites and recommendations.