SECONDARY EDUCATION - SCIENCE OR MATH PREMAJOR

Department Co-Chair: Katherine Schuster, 847.376.7118, schuster@oakton.edu

The following pre-major is recommended for students who are considering completing a Bachelor's degree in Secondary Education in a Science or Math field after transferring to a four-year institution. It is designed for students who have not decided upon a specific four-year college or university. Education pre-majors are strongly encouraged to choose a transfer school as soon as possible. Once a transfer school is selected, students are encouraged to follow the specific notes for that school, consult the Education Department Co-Chair and the Office of Advising, Transitions, and Student Success at Oakton, as well as the College of Education at the desired transfer school.

A grade of "B" or better is required by Colleges of Education in EDN courses and PSY 201. An overall GPA of 2.75 or higher is required for admission to most Colleges of Education. Students are highly encouraged to ensure they have the required minimum ACT or SAT scores set by their transfer College of Education, prior to graduating from Oakton. Students complete at least 45 pre-clinical hours in local K-12 schools as part of their Education courses at Oakton. Students are encouraged to use summer/winterim/interim sessions in order to spread out the work load. Maintaining the sequence of courses is recommended.

For more information on course selection or program-specific advising, contact the department co-chair. Part time students should also consult the Office of Advising, Transitions, and Student Success for part-time premajor recommendations. Students placed in developmental English or Math are encouraged to maintain the recommended sequence of courses over more semesters. **General Education courses should be selected from the list of IAI General Education Courses.**

Course	Title	Hours
First Year		
Semester One		
EGL 101	Composition I	3
MAT 250	Calculus I	5
EDN 101	Introduction to Education (includes 15 pre-clinical hours)	3
Select one of the following:		3-4
BIO 121	General College Biology I (Biology students)	
CHM 121	General College Chemistry I (Chemistry students)	
PHL 106	Ethics (Math students)	
	Hours	14-15
Semester Two		
EGL 102	Composition II	3
MAT 251	Calculus II	4
Select one of the following:		4
BIO 122	General College Biology II (Biology students)	
CHM 122	General College Chemistry II (Chemistry students)	
CHM 121	General College Chemistry I (Math students)	
Select one of the following:		3
EGL 131	Multicultural Literature in the U.S. ²	
EGL 132	LGBTQ+ Literature ²	
EGL 133	Women and Literature ²	
EGL 134	Introduction to African-American Literature ²	
EGL 135	leter destinate to Nicker American Literature 3	
EGL 133	Introduction to Native American Literature ³	

	Total Hours	60-64
	Hours	16-18
MUS 236	Music Literature and History	
HUM 165	Introduction to World Music ¹	
HUM 131	Introduction to Theater	
HUM 125	Introduction To Music	
HUM 123	Introduction to Art	
ART 114	Art History: Art of the Non-Western World ¹	
Select one of the following:		3
	Educating Exceptional Learners (Math students. Includes 20 pre-clinical hours)	
HIS 112 EDN 280	United States History from 1877 (Biology or Chemistry students)	
HIS 111	United States History to 1877	
Select one of the following:	11 % 10 4 11% 4 40==	3
MAT 260	Introduction to Linear Algebra (Math students)	
CHM 224	Organic Chemistry II (Chemistry students)	
EAS 100	Introduction to Earth Science (Biology students)	
Select one of the following:		3-
BIO 121	General College Biology I (Chemistry or Math students)	_
CHM 122	General College Chemistry II (Biology students)	
Select one of the following:		2
ANT 102	Introduction to Social and Cultural Anthropology	3
Semester Two	I Described to the Control of College Actions 1	
	Hours	16-17
HIS 112	United States History from 1877 (Math students)	
HIS 111	United States History to 1877 (Math students)	
PHL 106	Ethics (Biology or Chemistry students)	
Select one of the following:		:
MAT 252	Calculus III (Math students)	
CHM 223	Organic Chemistry I (Chemistry students)	
CHM 121	General College Chemistry I (Biology students)	
Select one of the following:		4-
EDN/PSY 201	Educational Psychology (Includes 12 pre-clinical hours)	;
PSC 101	American Government	;
SPE 103	Effective Speech	;
Semester One		
Second Year	Hours	14
HUM 140	Introduction to Women's and Gender Studies ²	

- Course fulfills the Global Studies requirement. At least one Global Studies course is required for degree completion.
- Course fulfills the U.S. Diversity Studies requirement. At least one U.S. Diversity Studies course is required for degree completion.
- Course fulfills both, the Global Studies and U.S. Diversity Studies requirements.

Note 1: Pre-major is a recommended sequence and selection of courses. See Associate in Arts (A.A.) page for degree requirements.

Note 2: Secondary Education students major in the area they plan to teach, once they transfer to a College of Education (e.g., high school English teachers major in English, History teachers major in History, etc.). In addition, students will complete the required Education methods courses and student teaching at the transfer institution. To determine which courses to take within the area of study, students should consult their intended transfer institution and the Oakton pre-major in that discipline, if available. Some transfer institutions limit the overall number of credits they will accept as transfer toward a particular degree (e.g. a limit of 3 History courses allowed to transfer toward a BA in History). If the

student has reached that limit and has not yet completed 60 credits toward an AA degree at Oakton, the student should choose general elective credits related to their field instead of credits in their discipline of study.