

SECONDARY EDUCATION – HUMANITIES, BEHAVIORAL/ SOCIAL SCIENCES OR ARTS PRE-MAJOR

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The following pre-major is recommended for students who are considering completing a Bachelor's degree in Secondary Education in a Humanities, Behavioral / Social Sciences, or Arts field after transferring to a four-year institution. It is designed for students who have not decided upon a specific four-year college or university. Education pre-majors are strongly encouraged to choose a transfer school as soon as possible. Once a transfer school is selected, students are encouraged to follow the specific notes for that school, consult the Education Department Co-Chair and the Office of Advising, Transitions, and Student Success at Oakton, as well as the College of Education at the desired transfer school.

A grade of "B" or better is required by Colleges of Education in EDN courses and PSY 201. An overall GPA of 2.75 or higher is required for admission to most Colleges of Education. Students are highly encouraged to ensure they have the required minimum ACT or SAT scores set by their transfer College of Education, prior to graduating from Oakton. Students complete at least 45 pre-clinical hours in local K-12 schools as part of their Education courses at Oakton. Students are encouraged to use summer/ winterim/interim sessions in order to spread out the work load. Maintaining the sequence of courses is recommended.

For more information on course selection or program-specific advising, contact the department co-chair. Part time students should also consult the Office of Advising, Transitions, and Student Success for part-time pre-major recommendations. Students placed in developmental English or Math are encouraged to maintain the recommended sequence of courses over more semesters. **General Education courses should be selected from the list of IAI General Education Courses.**

Course	Title	Hours
First Year		
Semester One		
EGL 101	Composition I	3
EDN 101	Introduction to Education (includes 15 pre-clinical hours)	3
EDN 104	Pre-Clinical Observation in Education (optional)	1
Select one of the following:		3
PHL 106	Ethics	
PHL 205	World Religions ¹	
PHL 215	Asian Philosophy ¹	
PHL 231	Modern and Contemporary Philosophy	
Select one of the following (all 3 required by many Colleges of Education):		3
ANT 102	Introduction to Social and Cultural Anthropology ¹	
PSC 101	American Government	
HIS 111 or HIS 112	United States History to 1877 or United States History from 1877	
Select one Humanities/Fine Arts course		3
Hours		15-16
Semester Two		
EGL 102	Composition II	3
EDN 180	Diversity in School and Society ²	3
MAT 131	Elementary Statistics (or another Mathematics course)	4

Select one of the following:		3
EGL 130	Introduction to Global Literature ¹	
EGL 131	Multicultural Literature in the U.S. ²	
EGL 132	LGBTQ+ Literature ²	
EGL 133	Women and Literature ²	
EGL 134	Introduction to African-American Literature ²	
EGL 135	Introduction to Native American Literature ³	
HUM 120	Western Culture and the Arts: Beginnings through the Middle Ages	
HUM 121	Western Culture and the Arts: Renaissance through the 20th Century	
HUM 140	Introduction to Women's and Gender Studies ²	
HUM 141	Introduction to LGBTQ Studies ²	
HUM 142	Women and Creativity ²	
HUM 220	Asian Humanities ¹	
Select one course in your area of study (see Note 2)		3
Hours		16

Second Year

Semester One

SPE 103	Effective Speech	3
EDN/PSY 201	Educational Psychology (includes 12 pre-clinical hours)	3
Select one Life Science course with lab:		4
BIO 101	Introduction to Life Science (lab)	
BIO 106	Introduction to Environmental Science (lab) ¹	
Select one of the following (all three required by many Colleges of Education):		3
ANT 102	Introduction to Social and Cultural Anthropology ¹	
PSC 101	American Government	
HIS 111 or HIS 112	United States History to 1877 or United States History from 1877	
Select one course in your area of study (see Note 2)		3
Hours		16

Semester Two

EDN 280	Educating Exceptional Learners (includes 20 pre-clinical hours)	3
Select one Physical Science course:		3-4
EAS 100	Introduction to Earth Science (lab)	
EAS 121	Physical Geography	
EAS 205	Environmental Geology	
Select one of the following (all 3 required by many Colleges of Education):		3
ANT 102	Introduction to Social and Cultural Anthropology ¹	
PSC 101	American Government	
HIS 111 or HIS 112	United States History to 1877 or United States History from 1877	
Select one course in your area of study (see Note 2)		3
Select an Art, Performing Arts, or Modern Language course(s)		2-4
Hours		14-17
Total Hours		61-65

- ¹ Course fulfills the Global Studies requirement. At least one Global Studies course is required for degree completion.
- ² Course fulfills the U.S. Diversity Studies requirement. At least one U.S. Diversity Studies course is required for degree completion.
- ³ Course fulfills both, the Global Studies and U.S. Diversity Studies requirements.

Note 1: Pre-major is a recommended sequence and selection of courses. See Associate in Arts (A.A.) page for degree requirements.

Note 2: Secondary Education students major in the area they plan to teach, once they transfer to a College of Education (e.g, high school English teachers major in English, History teachers major in History, etc.). In addition, students will complete the required Education methods courses and student teaching at the transfer institution. To determine which courses to take within the area of study, students should consult

their intended transfer institution and the Oakton pre-major in that discipline, if available. Some transfer institutions limit the overall number of credits they will accept as transfer toward a particular degree (e.g. a limit of 3 History courses allowed to transfer toward a BA in History). If the student has reached that limit and has not yet completed 60 credits toward an AA degree at Oakton, the student should choose general elective credits related to their field instead of credits in their discipline of study.